

## Museum visit worksheet: Secondary

### Notes for teachers

The secondary museum visit worksheet aligns to the history strand of the Humanities and Social Sciences curriculum, particularly at years 9 and 10. The activities aim to engage students with the historical source material on display at the museum while developing their historical knowledge, understandings and skills. The approach used encourages students to shape their own learning journeys and draw their own conclusions as they move through the museum.

The worksheet focuses on the exhibitions in the main museum building and can be completed in any order. It can be used by individuals or in pairs and small groups. Teachers may like to adapt the sheet to the specific learning needs of their students.

### Australian Curriculum links: Humanities and Social Sciences - History

Year 9	<p>The short and long-term impacts of the Industrial Revolution, including global changes in landscapes, transport and communication (ACDSEH082)</p> <p>Changes in the way of life of a group(s) of people who moved to Australia in this period, such as free settlers on the frontier in Australia (ACDSEH084)</p> <p>The extension of settlement, including the effects of contact (intended and unintended) between European settlers in Australia and Aboriginal and Torres Strait Islander Peoples (ACDSEH020)</p> <p>Experiences of non-Europeans in Australia prior to the 1900s (such as the Japanese, Chinese, South Sea Islanders, Afghans) (ACDSEH089)</p> <p>Living and working conditions in Australia around the turn of the twentieth century (that is 1900) (ACDSEH090)</p>
Year 10	<p>Experiences of Australians during World War II (such as Prisoners of War (POWs), the Battle of Britain, Kokoda, the Fall of Singapore) (ACDSEH108)</p> <p>The impact of World War II, with a particular emphasis on the Australian home front, including the changing roles of women and use of wartime government controls (conscription, manpower controls, rationing and censorship) (ACDSEH109)</p> <p>Background to the struggle of Aboriginal and Torres Strait Islander Peoples for rights and freedoms before 1965, including the 1938 Day of Mourning and the Stolen Generations (ACDSEH104)</p> <p>The contribution of migration to Australia's changing identity as a nation and to its international relationships (ACDSEH147)</p>

### Ideas for follow up activities

- Discuss the museum visit as a class. Ask students to develop questions for further inquiry arising from their visit.
- Explore the evolving cultural diversity of Broome using the National Library of Australia's Trove database to identify historical images of Broome. Create a pictorial timeline and provide captions.
- Compare the historical themes relevant to Broome with those of another town or place. Identify similarities and differences.
- Create a timeline to document the various government policies and laws which have shaped the rights and freedoms of Aboriginal people in Broome and beyond.
- Use the Discovering Anzacs, National Archives of Australia and Australian War Memorial websites to research personal stories about veterans from your area. War memorials and honour boards are also a good place to start this research.
- Research the pearling industry today. Discuss the ways in which this industry has shaped Broome.